

Code of Conduct for Children, Young People & Adults

Introduction

This code of ethics and conduct sets out the principles that should guide the behaviour of children, young people, and adults in all interactions with each other. It is based on the following core values:

- **Respect:** Treating each other with respect, regardless of age, ability, gender, race, religion, sexual orientation, or any other characteristic. This means valuing the dignity and worth of others, and treating them with consideration and courtesy.
- **Kindness:** Being kind and compassionate to each other. This means being helpful and understanding and putting the needs of others before our own.
- **Honesty:** Being honest and truthful to each other. This means being truthful in our words and actions, and not misleading or deceiving others.
- **Responsibility:** Taking responsibility for our own actions and the impact they have on others. This means being accountable for our choices, and being willing to make amends for any harm we cause.
- **Inclusion:** Creating an environment where everyone feels welcome and valued. This means being open to and accepting of differences, and creating a space where everyone feels safe and respected.
- **Fairness:** Treating everyone fairly, regardless of their circumstances. This means being impartial and unbiased and not discriminating against anyone.
- **Courage:** Standing up for what is right, even when it is difficult. This means speaking out against injustice and being willing to challenge the status quo.
- **Tolerance:** Accepting and respecting people who are different from us. This means being open-minded and understanding, and not judging others based on their differences.
- **Forgiveness:** Being willing to forgive others when they make mistakes. This means letting go of anger and resentment and moving on.

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Responsibilities

Children and young people:

- Be respectful of adults and other children. This means using polite language, listening to others and following instructions.
- Be kind and compassionate to others. This means helping others when they need it, and being understanding and supportive.
- Be honest and truthful. This means telling the truth, even when it is difficult.
- Take responsibility for their own actions. This means accepting the consequences of their choices and learning from their mistakes.
- Speak up if they see or experience something that is wrong. This means reporting any concerns to a trusted adult.
- Be a good role model for younger children. This means setting a positive example in their words and actions.
- Follow the rules and regulations of the organisation or setting. This means being aware of the rules and expectations and following them.

Adults:

- Be respectful of children and young people. This means treating them with dignity and understanding and listening to their concerns.
- Be kind and compassionate to others. This means being helpful and supportive, and putting the needs of others before our own.
- Be honest and truthful. This means being truthful in our words and actions, and not misleading or deceiving others.
- Set a good example for children and young people. This means modelling the behaviours that we want to see in them.
- Create a safe and supportive environment for children and young people. This means providing a space where they feel safe and respected, and where they can learn and grow.
- Protect children and young people from harm. This means taking steps to prevent them from being hurt or abused.

- Report any concerns about the safety or welfare of a child or young person to the appropriate authorities.

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people from harm.

- Follow the rules and regulations of the organisation or setting. This means being aware of the rules and expectations and following them.

Prohibited behaviours

- Any form of abuse, neglect, or exploitation. This includes physical, emotional, sexual, or financial abuse.
- Bullying or harassment. This includes any behaviour that is intended to intimidate or harm another person.
- Discrimination or prejudice. This includes treating someone differently based on their race, religion, gender, sexual orientation, or any other characteristic.
- Lying or deception. This includes intentionally misleading or deceiving others.
- Any other behaviour that is harmful to oneself or others.

Reporting concerns

If you have any concerns about the behaviour of a child, young person, or adult, you should report them to a trusted adult. This could be a parent, teacher, coach, or other responsible person. You can also report concerns to the police or other relevant authorities.

Review and update

This code of ethics and conduct will be reviewed and updated regularly to ensure that it remains up-to-date and relevant.